

Name:



Contents

|  |  |
| --- | --- |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |
| 9. |  |
| 10. |  |
| 11. |  |
| 12. |  |
| 13. |  |
| 14. |  |
| 15. |  |
| 16. |  |
| 17. |  |
| 18. |  |
| Gas posterhttp://www.cityfarmer.org/digplenty.jpghttp://rlv.zcache.com/freedom_is_in_peril_ww2_poster-p228080759931228635trma_400.jpghttp://www.studionemo.com/wp-content/uploads/picture-171.png |  |
| Reviewing your own Questions  At the start of this topic you created 3 questions that you wanted to find out about this topic:  (You might need to use the topic books to find out the answer your questions)   |  |  | | --- | --- | | Your Question: | The answer to your question: | |  |  | |  |  | |  |  |   MC900432562[1]Year 5 – Evacuation to Calstock  Add two photos from your evacuation to Calstock  **Who took you in when you were billeted in Calstock?**  **............................................................................................................................................................................................................................................................................................................**  An Evacuee’s Suitcase  Match the items to the correct suitcase…  1 vest, 1 overcoat,  Biscuits, 1 Towel,  1 Rag Doll,  Plimsolls, 1 Blouse  1 Cardigan, Soap,  Sandwiches, 1 Shirt,  1 Pinafore dress,  1 Jumper,  2 pairs of socks,  Toothbrush,  1 wooden train.  Evacuee Letterhttp://music.cedarway.org/joegarner/Joe_Garner_%7C_Home_files/old_lined_paper.jpg  When children were evacuated they were encouraged to keep in contact with their parents though letter. Fill in the letter from your billet in Calstock letting them know how you are.  **The train journey was...**  **Dear,**  **I am being looked after by...**  **The food has been...**  **The school is...**  **Most of the time I feel...**  Evacuee Letter  When children were evacuated from the cities, they were encouraged to keep in contact with their parents though letter. Write a letter to your parents from your billet in Calstock.  You could include information about:     * Your journey. * Who you are being looked after and what they are like? * What the food is like? * About your new school. * http://www.st-thomas.angus.sch.uk/St-Thomas/war2photos/evacuees06.jpgHow you feel.   http://music.cedarway.org/joegarner/Joe_Garner_%7C_Home_files/old_lined_paper.jpg |

World War 2 Posters

Look at the WW2 propaganda poster and answer the questions, think about the adverts that you have learnt about in literacy this term.

What do you think this poster is trying to get people to do?

............................................................................................................................................................................................................................................................................................................................................................

Why do you think this needs to be done?

............................................................................................................................................................................................................................................................................................................................................................

What features of an advert does it use?

............................................................................................................................................................................................................................................................................................................................................................

Who is the poster aimed at?

............................................................................................................................................................................................................................................................................................................................................................

Why is this poster effective?

............................................................................................................................................................................................................................................................................................................................................................





 The Blitz

Fill in the letter about the Blitz using the word bank below.

Dear Diary,

When I hear the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I feel

extremely \_\_\_\_\_\_\_\_\_\_\_\_\_\_. We have to run as fast as we

can to the \_\_\_\_\_\_\_\_\_\_. When we’re there we hear the

\_\_\_\_\_\_ from the planes falling and pray they won’t

\_\_\_\_\_\_\_ near or on us! My \_\_\_\_\_\_\_\_\_\_ is fighting in

France and I feel \_\_\_\_\_\_\_\_\_\_ that he might not come

back. We spend the whole \_\_\_\_\_\_\_ in the shelter

sometimes I really hope the \_\_\_\_\_\_\_\_\_ of London stops

soon!

Love from \_\_\_\_\_\_\_\_\_.

**Word bank:**

frightened explode sirens scared

shelter father Blitz bombs night



The Blitz

On the next page use exciting adjectives and adverbs to improve our descriptive writing. Copy the piece of writing adding in the extra words and sentence endings.

**It was a \* night. There were \* bombs dropping. David could hear the \* siren wailing and… He held his mum’s hand # as they hurried to shelters #. The sky was full of \* planes and the \* searchlights. David looked around him. He could see… As they rushed through the \* city David felt… It was \*. He could smell…**

\* = ADJECTIVE (describing word e.g. bright, loud)

# = ADVERB (the describing HOW something is happening e.g. quickly, carefully)

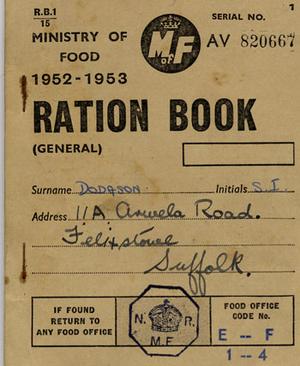
… = continue this sentence



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thursday 2.9.1940



Clothing Rationing

Along with food clothing was also rationed during World War 2, although not right at the start of the war unlike food. Each adult and child had **48 coupons** to spend each year and the clothes that they brought had to last as long as they could manage.

|  |  |  |  |
| --- | --- | --- | --- |
| **ITEM** | **Number of Coupons- Men** | **Number of Coupons- Women** | **Number of Coupons- Children** |
| Raincoat | 16 | 15 | 11 |
| Overcoat | 7 | 7 | 4 |
| Jacket | 13 | 12 | 8 |
| Shirt/Blouse | 5 | 4 | 3 |
| Jumper/Cardigan | 5 | 5 | 3 |
| Trousers | 8 | 8 | 6 |
| Shorts | 3 | 3 | 2 |
| Skirt |  | 8 | 6 |
| Boots/Shoes | 7 | 5 | 3 |
| Nightdress/Pyjamas | 8 | 6 | 6 |
| Underpants/Knickers/Vest | 3 | 3 | 2 |
| Socks/ Stockings | 2 | 2 | 1 |



Spending your rations

Imagine: Your house has been bombed and you have nothing left. You are about to be evacuated and you have to buy enough clothes to take with you; they need to last you as long as possible.

You have only 48 coupons! Will you have enough?

**What do you need to buy? How many coupons do you have to hand over?**



**How many more will you need?**

**Did you have enough coupons?**

World War 2 Quiz

Answer the questions by circling True or False.

If you need help answering the questions use the topic resource books to help you.

|  |  |
| --- | --- |
|  | Children were evacuated from the countryside to the towns. |
|  | The operation organised by the government to evacuate children was called ‘Operation Pied Piper’. |
|  | Everyone had to carry a gas mask. |
|  | There were food shortages because supply ships were torpedoed. |
|  | Men, women, and children were given ration books for food. |
|  | Bananas and oranges were easily obtainable. |
|  | Clothing was rationed from the beginning of the war. |
|  | Women who worked on farms were called Land Girls. |
|  | Women who worked in factories were paid more than men. |
|  | The Home Guard was formed because there was fear from invasion. |
|  | Most of the men in the Home Guard were over 40. |